

endence				Independence

CLPE's Reading Scale

The aim of St Wulstan's Reading Spine is to provide an extensive and supportive, yet not exhaustive or exclusive list of books which staff can apply to their own long-term plans. These are books to use as class reads, study books for writing and whole class reading, recommendations for reading corners or for extracts (taken from them to look at in greater detail). Using the CLPE Reading Scale, the intention is that by the time they reach Year 6 and beyond, they are mature, independent readers. They will have developed a wide, rich vocabulary and broader knowledge of the world and, as a result, are able to access the more complex books expected of them in secondary schools. It should be noted that book and text selection in school not only considers narratives and poems but also recognises that a good balance of topic-appropriate nonfiction should also be read to help further develop children's background knowledge of the subject they are studying.

The books have been selected to consider three areas: learning to read, access to high quality texts to enable access for all (during whole class reading and class reads) and to promote reading for pleasure and experiential and language development through information texts. Using Doug Lemov's 'Reading Reconsidered', we have considered texts that will help readers develop reading resilience and confidence.

Learning to Read

These are books which are particularly supportive for children who are learning to read. Books are included here because they help children to behave like readers. They may be:

- o memorable texts that feature repetition and encourage predictions
- o texts within which rhythm and rhyme are important
- o texts that allow children to practice and apply their phonic knowledge
- o books with strong story shapes and structures
- o texts which positively reflect children's interests and backgrounds
- books with supportive illustrations
- o books that draw attention to written language and to the way books work

		Key				
	Doug Lemov's 'Reading Reconsidered'					
	The Five Plagues of the Developing Reader					
Archaic	Non-Linear	Narratively	Figurative/Symbolic	Resistant Texts		
Language	Time	Complex	Texts			
	Sequences					
	Literary Heritage					
		Diverse Texts	5			

Malan		Text		
Year	Fiction	Non-Fiction	Poetry	
Reception	First Day at Bug School	Little People Big Dreams - Florence Nightingale	Poetry Basket-The Seasons	
	Once There Were Giants	Little People Big Dreams -Amelia Earhart		
	Funnybones	Yucky Worms		
	The Little Red Hen	The Amazing Life Cycle of Plants		
	Oliver's Vegetables			
	The Colour Monster			
	Hovis the Hedgehog			
	Little Glow			
	Supertato			
	Owl Babies			
	Mog's Christmas Calamity			
	Katie in London			
	Lost and Found			
	My Granny Went to Market			
	Handa's Surprise			
	Emma Jane's Aeroplane			
	Whatever Next			
	The Very Hungry Caterpillar			
	The Woolly Bear Caterpillar			
	Jasper's Beanstalk			
	Jack and the Beanstalk			
	Lucy and Tom at the Seaside			
	Sharing a Shell			
	The Storm Whale			
	The Lighthouse Keeper's			
	Lunch			
	Rama and Sita			
	The Messy Magpie			
	The Pirates Next Door			

	The Tiger Who Came to Tea		
	The Gingerbread Man		
	Goldilocks and the Three		
	Bears		
	The Three Little Pigs		
	The Three Billy Goats Gruff		
	Little Red Riding Hood		
	The Smeds and the Smoos		
	Superworm		
	The Enormous Turnip		
	The Gruffalo's Child		
Year 1	The Tiger Who Came to Tea	Fairy Tale Pets	The Puffin Book of
			Fantastic First Poems
	The Gruffalo		Scissors by Allan
			Ahlberg
	The Trouble with Trolls		
	We're Going on a Bear Hunt		
	Supertato		
	The Conquerors		
	The Gingerbread Man		
	The Storm Whale		
	The Storm Whale in Winter		
	The Lighthouse Keepers'		
	Lunch		
	VLAD and the GFOL		
	Little Red Riding Hood		
	Little Red Reading Hood		
	The Pea and the Princess		
	The Very Smart Pea and the		
	Princess to Be		
	The Enormous Turnip		
	Woolf		
	The Tin Forest		
	Dread Cat		
	The Day the Crayons Quit		
	The Pied Piper of Hamlin		
	The Ugly Duckling		
Year 2	The Faraway Tree		The Puffin Book of
			Fantastic First Poems
	Ruby's Worry		I Do Not Mind You
			Winter Wind
	Esio Trot		The Night Before
			Christmas
	The Tales of Beatrix Potter-		The Owl and the
	focus on The Tale of Peter		Pussycat
	Rabbit		

	The Firework Maker's		
	Daughter		
	The Butterfly Lion		
	The Legend of Captain Crow's		
	Teeth		
	Fortunately the Milk		
	Woof		
	Norse Myths		
Year 5	Kensuke's Kingdom Michael Morpurgo		
	Farther	British Museum: So	The Highwayman
	Grahame Baker-Smith	You Think You've	
		Got it Bad? A Kid's	
		Life as a Viking	
	Cloud Tea Monkeys	Extracts from The	The Charge of the
	Elspeth Graham	Guardian (topic	Light-Brigade
		links)	LIGHT-DIIgaue
	Freedom Bird	A range of	The Lady of Shallot
	Jerdine Nolen	Biographies about	The Lady of Shahot
		Harriet Tubman	
	Why the Whales Came		
	Street Child		
	Greek Myths		
N 0	Varjak Paw		
			For a surity Decaman
Year 6	Autumn:	Shackleton's Journey	Favourite Poems:
Year 6	The Explorer by Catherine	Shackleton's Journey	Favourite Poems: 101 Classics
Year 6	The Explorer by Catherine Rundell	Shackleton's Journey	
Year 6	The Explorer by Catherine Rundell Linked to Rainforests		101 Classics
Year 6	The Explorer by Catherine Rundell Linked to Rainforests Spring:	Extracts from The	
Year 6	The Explorer by Catherine Rundell Linked to Rainforests Spring: Leila and the Blue Fox	Extracts from The Guardian (topic	101 Classics
Year 6	The Explorer by Catherine Rundell Linked to Rainforests Spring: Leila and the Blue Fox by Kiran Millwood Hargreave	Extracts from The	101 Classics
Year 6	The Explorer by Catherine Rundell Linked to Rainforests Spring: Leila and the Blue Fox by Kiran Millwood Hargreave Linked to Coastal Erosion	Extracts from The Guardian (topic	101 Classics The Tyger
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